

Name: _____

Testing #: _____

Period 1 2 3 4 5 6 7 8

Poster Incentive — Rubric

AP Statistics — Mr. Levy — 2026–27

Circle a score in each row, then apply any deductions below. **Evidence it is yours** is the row that decides whether this is a poster or a printout, and it is scored from the poster alone.

Category	Not yet	Score	Strong
Content & Accuracy <i>3 pts</i>	Fewer than eight topics, or four from one half and none from the other. Definitions wrong or missing. Notation incorrect. Examples that do not demonstrate the concept, or that have no numbers in them at all.	0 1 2 3	Eight topics, four per half, spanning at least three CED numbers in each half. Formulas and notation right. Every topic carries a worked example with real numbers, and the example demonstrates the thing it sits under.
Evidence it is yours <i>2 pts</i>	No class moments named, or named so vaguely they could be any class (“we did a lab”). No personal data. Misconception box missing or generic (“I found this topic hard”).	0 0.5 1 1.5 2	Four or more topics anchored to a specific named class moment. At least one topic built on the student’s own numbers. A misconception box naming a real error and what corrected it.
Clarity & Organization <i>2 pts</i>	No visible structure; sections run together; text too small to read standing up; steps out of order; axes and categories unlabeled.	0 0.5 1 1.5 2	Eight clearly separated blocks, numbered or otherwise ordered. Readable from six feet. Consistent spacing. Every axis, category and symbol labeled.
Craft & Design <i>2 pts</i>	Decoration instead of explanation. Clip art, stock imagery or AI pictures. Uneven alignment, clashing colors, no white space. Looks unfinished or rushed.	0 0.5 1 1.5 2	Every visual explains something. Deliberate, limited palette. Generous white space and aligned blocks. Hand-drawn work is welcome and is judged on care, not polish. A poster worth hanging for the year.
Completeness & Bonus <i>1 pt</i>	Turned in late, or on the day with the back blank.	0 0.5 1	Back carries name, testing number, period, and the numbered list of the eight topics. Turned in on exam day for full marks; a day early earns the bonus half-point.

UNIT: 1 2 3 4 5 6 Topics: 1 2 3 4 5 6 7 8 **TOTAL** _____ / 10

Authorship check <i>random sample, or on question</i>	☐ Not selected ☐ In the random sample ☐ Selected because the poster raised a question Topic asked: _____ ☐ Explained it ☐ Could not
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Deductions — taken off the total above

☐	Could not explain a sampled topic	<i>withdraw the 2 Evidence points</i>
☐	Image taken from the web with no citation	<i>–0.5 each</i>
☐	Topic list on the back does not match the poster	<i>–0.5</i>
☐	Substantially the same as another student’s poster	<i>–2, both posters</i>
☐	Not 18 × 24, or not in a state fit to hang	<i>–0.5</i>
☐	Text or images generated with AI	<i>score is zero</i>

Late posters are not accepted at all. A poster handed in at least one day early earns the half-point already in the bottom row.